

المناهج الدراسية العمانية مادة الإنجليزية

Road Safety Concepts that could be employed in
the English Curriculum, grades (1-12)





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Grade 1A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit One: Introduction to English	Lesson 2, activity 4	Non –verbal communication	- Traffic symbols and signs	<ul style="list-style-type: none"> - Teacher directs the children to look at activity 4 on page 2 of the skills book. - The teacher discusses with children the importance of following traffic rules and regulations. Then she/he elicits from them what the red and the green lights in L1 mean. - Teacher continues to do the steps of the activity as mentioned in the grade 1A TB.
		Rules	- Respect and compliance with Traffic rules.	





Grade 2A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit five: Moving Around	Lessons : 6, 7, 8, 9 and 10	- Road Users	<ul style="list-style-type: none"> - Driver (small vehicle, car, bus, bicycle, truck plane, train) - Passenger - Pedestrian - Walking and playing places - Age of driver. 	<p>Teacher directs the children to look at the pictures on page 46, 50 and 51 of the classbook and discuss with them the following questions:</p> <ul style="list-style-type: none"> - How do they come to school? - Is it a big or small vehicle? - How do they behave inside the vehicle? - Why can't they drive a car? - From the picture on page 50, what traffic signs they know and which they don't know? - From the picture on page 51, where are the best playing areas, and why? - What can they do to help preserve the public utilities?
		- Rules	<ul style="list-style-type: none"> - Traffic Rules. - Road usage rules. - Suitable play places. - Preservation of public utilities. 	





Grade 3B

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit Two: Free Time	Lessons 5 and 6	- Accidents	<ul style="list-style-type: none"> - Types of accidents - Reasons of accidents. - Consequences of accidents. 	<ul style="list-style-type: none"> - Teacher introduces The Camping Song on pages 14 and 15 of the Classbook by setting up the scene of what camping is and what usually happens when people go for camping. Ex: putting the tents, cooking, playing... - Teacher asks the children to sit in groups and brain storm important things for a safe journey in regards to the vehicle. - The teacher can help the children by giving clues of what she meant, like: thinking first of their destination, what are the conditions of the road how should they be seated in the vehicle...The teacher can sometimes use L1. - After discussing the importance of using a safe vehicle, teacher explains that this also helps to reduce the number of car accidents and its consequences.
		- Journeys	<ul style="list-style-type: none"> - Destination - Load of vehicle - Safe seating during the journey. - Road conditions (tarred-untarred...) - Inspection of vehicle - Length of the journey 	





Grade 4A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit four: Jobs	Lesson 1	Accidents	<ul style="list-style-type: none"> - Causes of accidents - Consequences of accidents. 	<ul style="list-style-type: none"> - Teacher asks the children to look at pages 33 and 34 of their classbook and list down the traffic and road signs that they can see in the picture. - Then, the teacher explains to them the importance of following these signs through a discussion held with the children. - From the picture, teacher elicits from the children the behavior of the children in the picture. Do they walk when the traffic lights are green? Do they hold the hand of an adult when passing the road? Do they play within the school's courtyard?...etc - Teacher can also explain the role of the different buildings in the picture in emergency cases like: the hospital, police station and school. - Project: Ask the children to list down all the road and traffic signs that are near their homes and explain the significant of each sign.
		Non-Verbal communication	<ul style="list-style-type: none"> - Colours, shapes and lines - Traffic symbols and signs. 	
		Road Users	<ul style="list-style-type: none"> - Driver (small vehicle, Truck...) - Passenger - Pedestrian - Walking and playing places - Respect and compliance with traffic rules. - Road usage rules (driver – passenger-pedestrians) - Suitable play places. 	





Grade 5A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit four: Getting dressed	Lessons 8	-Non-Verbal communication	- Phosphoric cloths	<ul style="list-style-type: none"> - After students have learned about the different colours and patterns of cloths, teacher introduces the phosphoric cloths. - The teacher explains that the phosphoric cloths are used by drivers and pedestrians at the darkness to be visible in cases like accidents or emergencies or even when they are simply walking or cycling by the road. - If possible, provide the colour or a picture of phosphoric clothes. However, the teacher should also explain that they can always be safe if they follow and respect the traffic rules. - Teacher can ask the students to do a project where they can design clothes in phosphoric colours to help in emergency cases.
		-Rules	<ul style="list-style-type: none"> - Respect and compliance with traffic rules. - Mis-use of road. 	





Grade 6A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit Two: Communication	Lesson 1, CB activity 3	Non-Verbal communication	<ul style="list-style-type: none"> - Traffic symbols and signs - Colours, shapes and lines. 	<ul style="list-style-type: none"> - Teacher asks the students to look at the traffic signs in activity 3 of their classbook and say which sign is about what they must or mustn't do? After the teacher listens to the student's answers he/she explains to them the significance of each sign. - Then, the teacher chooses volunteers to come over and use gestures and body language to convey the meaning of any symbol he/she chooses, and the rest of the class answers with the right symbol. - Homework can be given to the students where they go and list down the road signs that are near their homes by drawing them and writing what they mean in sentences.



Grade 7A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit One: Happy Holidays	Lesson 12	Journeys	<ul style="list-style-type: none"> - Destination - Road conditions (Tarred-Untarred...) - Load of vehicle - Safe seating during the journey 	<ul style="list-style-type: none"> - After spending the lesson talking to the students about their holidays, other people's holidays and reading a variety of texts about holidays, teacher pays their attention to the aspect of road safety before and during a holiday. - Teacher puts students in a situation where they are going on a holiday or journey by car and make them brain storm ideas of the things they should arrange for and follow during their journey. Answers could be First Aid box, safe seating in the car, check vehicle's oil, water and lights, understand their destination and road conditions through the maps...etc. - After the discussion, students write four sentences about car's safety arrangements that everybody has to check before and during a journey.
		Non-Verbal communications	<ul style="list-style-type: none"> - Maps reading - Length of the journey 	
		Road Users	<ul style="list-style-type: none"> - Voice warning devices - Light signals of the vehicle - Vehicle's lights - Traffic symbols and signs. 	
		Rules	<ul style="list-style-type: none"> - Age of driver - Height/ shortness/ weight of driver - Respect and compliance with traffic rules. 	
		Vehicle	<ul style="list-style-type: none"> - Vehicle's techniques - Brand (new or old) - Vehicle inspection - Appropriate times to use the devices in your vehicle. 	



Grade 8B

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit Three: Transport and Travel	Lesson 7	Journeys	<ul style="list-style-type: none"> - Destination - Road conditions (Tarred-Untarred...) 	- Use the same activities and instructions as in the TB.
		Non-verbal communications	<ul style="list-style-type: none"> - Load of vehicle - Safe seating during the journey - Maps reading 	
		Road Users	<ul style="list-style-type: none"> - Length of the journey - Voice warning devices - Light signals of the vehicle - Vehicle's lights 	
		Rules	<ul style="list-style-type: none"> - Traffic symbols and signs - Age of driver - Height/ shortness/ weight of driver - Respect and compliance with traffic rules. 	
		Vehicle	<ul style="list-style-type: none"> - Vehicle's techniques - Brand (new or old) - Vehicle inspection - Appropriate times to use the devices in your vehicle. 	





Grade 9B

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit four: Jobs	Lessons 6	Accidents	<ul style="list-style-type: none"> -Causes of accidents. -Consequences of accidents. -Impact of road accidents on individuals and society. 	<p>-This is a good opportunity for the students after learning about Omanis working in different jobs to invite a police officer from the Traffic Safety Institute in Muscat to come to school and give a lecture on road safety. However, the teacher should arrange for the visit few weeks or months prior the lesson.</p> <p>-Another choice would be that the teacher could spend some time talking about the job of a police officer in maintaining road safety regulations and one of the things he regulates is the use of a seatbelt.</p> <p>-Teacher can ask the students to write a short paragraph about the importance of using a seatbelt, and say why the Omani law does punish drivers who break the rule. It would be better if the teacher could provide pictures of car accidents.</p>
		Rules	<ul style="list-style-type: none"> -Respect and compliance with traffic rules. -Road usage rules (driver-passenger-pedestrians) Adherence to traffic rules and guidance. 	
		Vehicle	<ul style="list-style-type: none"> -Safety devices 	





Grade 10B

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Unit Three: Our Changing Environment	Lesson 2	Un-natural cases	-Climate impacts (heat-snow-winds- rain...etc)	-In lesson two, while talking about the impacts of the climate change on the environment, the teacher could spend few minutes talking about another impact that is the increase number of car accidents when weather is bad, like during rain, floods, storms, winds, heat...etc. Therefore, drivers have to pay more attention and try to avoid being out of their houses. The teacher could also ask them if they know the phosphoric cloths and when to use them. Then explain that they are also used by drivers and pedestrians to be visible in dark and bad climates. - In lesson 9, while talking about environment friendly cars, the teacher could introduce other aspects of caring for the environment which is through using the suitable places to play and walk so they don't harm the environment.
		Non-Verbal communication	-Phosphoric cloths	
	Lesson 9	Road Users	-Walking and playing places	
		Rules	-Preservation of public utilities - Suitable play places -Adherence to traffic rules and guidance	





Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
		-Vehicle	<ul style="list-style-type: none"> -Vehicle inspection -Brand (new or old model) -Vehicle's speed 	<p>Caring also could be through following the rules to avoid accidents that produce harmful gases and substance. More than that is caring for the vehicle itself through the routine services and before going out as also some old model cars may start to break down after long years of use.</p> <p>-As an extra activity to do if time allows, the teacher can ask the student to think and write down five points about what cars might cause to harm the environment.</p>





Grade 11A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Theme One: Communication	Unit 4: Mobile Phones CB, Activity 5	Accidents	<ul style="list-style-type: none"> -Causes of accidents -Consequences of accidents -Impact of road accidents on individuals and society 	<ul style="list-style-type: none"> -While the students are discussing ideas for a set of rules for the responsible use of mobile phones, the teacher can bring up one situation where mobile phones cannot be used and that is while driving a car. However, using it for emergency cases is allowed. -The teacher explains that many car accidents happen when the driver is using his mobile phone which distracts his focus on the road. - The teacher can lead a discussion on this topic with the students and explain to them how mobile phones can cause bad accidents and describe its terrible consequences on the individuals and society. It is also a good opportunity to explain that the young age of the car driver can be another reason for accidents. -The teacher can then direct the students to carry on with activity 5 and include some road safety rules for using the mobile phones.
		Road Users	<ul style="list-style-type: none"> -Age of driver 	
		Senses	<ul style="list-style-type: none"> -Non-focusing 	



Grade 12A

Unit	Lesson/ Topic/Activity	Concepts of Road Safety		Suggested Method of Teaching
		Main Concept	Items	
Theme Three: On the Move	Unit 3: Making Our Roads Safer	Accidents	-Causes of accidents -Types of accidents -Consequences of accidents -Impact of road accidents on individuals and society	- The whole unit is about road safety issues. Teacher only uses the same activities and instructions as in the TB.
		Journeys	-Safe seating during the journey -Reading of guiding sign board	
		Road users	-Driver -Passenger -Pedestrians	
		Rules	-Age of driver -Respect and compliance with traffic rules. -Road usage rules (driver-passenger-pedestrians)	
		Senses	-Mis-use of road	
		Traffic	-Non-focusing -Over crowded roads	
		Vehicle	-Safety devices	

